

Mississippi Reading Association

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Literacy Construction Zone: Building, Scaffolding, and Landscaping Knowledge



44th Annual Conference
Mississippi Reading Association

December 3-5, 2014

Beau Rivage Resort
Biloxi, MS

www.msreading.org



Are you in the zone?



Mississippi Reading Association



@MSReadingOrg

IMPORTANT DATES AHEAD:

- MRA State Conference is this week. Come on down to Biloxi, MS and enjoy the 70 degree beach weather. You may register at the conference, December 3rd-5th. For more information visit www.msreading.org.

CALLING ALL PAST MRA PRESIDENTS

LUNCHEON IN YOUR HONOR
AT THE
MRA STATE CONFERENCE
DECEMBER 3-5
BEAU RIVAGE
BILOXI, MS

CONTACT LEANN CARTER
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The 2 Sisters Gail Boushey & Joan Moser



Sponsored by:



- ✦ *The Daily 5: Fostering Literacy Independence in the Elementary Grades*
- ✦ *The CAFE Book: Engaging all Students in Daily Literacy Assessment and Instruction*

They established the Daily CAFE website in 2008 as a learning and sharing hub for educators and have curated its growth ever since. Learn more about Gail Boushey and Joan Moser's teaching approach at The Daily CAFE, www.thedailycafe.com.



Mike Artell



Mike Artell is the author of more than 35 books for children, parents and teachers. Many of Mike's books have won awards including the 2009 Read Aloud Book of the Year Award for his book, *PETITE ROUGE - A CAJUN RED RIDING HOOD*. Mike has written and illustrated non-fiction science books, biographies, joke/riddle/tongue twister books, how to draw books and professional books for educators. Mike is also a musician and has written and performed on a number of recordings including *CALLING ALL CHILDREN TO THE MARDI GRAS* which won a Parent's Foundation Award.

From the CORE GURU...

PARCC Assessment Times

PARCC recently adjusted the times for both the Performance Based Assessment and End-of-Year Assessment. On the Literary Analysis Task, students in grades 3-10 have 75 minutes to read two pieces of fiction, answer 6 Evidence Based Selected Response (EBSR) or Technology Enhanced Constructed Response (TECR) items, and write an on-demand, analytic essay. For the Research Simulation Task, third grade students have 75 minutes to read two informational texts, answer 6 EBSR or TECR items, and write an analytic essay. Fourth through tenth grade students have 90 minutes to read 3 informational texts, answer 9 EBSR or TECR items, and write an analytic essay. The final task, the Narrative Task, all students have 60 minutes to read one narrative, answer 6 EBSR or TECR items, and write a narrative story. On the End-of-Year portion of the assessment, students in grades 3-5 have one 75-minute session to read 3 texts and answer 20 EBSR or TECR items about those texts. Students in grades 6-10 have two 60-minute sessions to read 5 texts and answer 30 EBSR or TECR items.

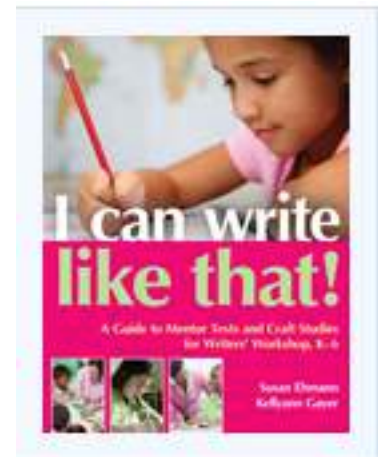
Students in Mississippi have not been required to complete state assessments within a set time frame. This will be an adjustment to all students. Let's keep two things in mind: the writing portion is on-demand and is scored that way. It is not expected a student completes a final, well-polished draft. They won't have the time. Secondly, the times for each unit are based on field test data. They are not random times. The times were determined on how long it took students from EVERY PARCC state to complete the units on the field test. Use the examples of tasks from PARCC and Student Achievement Partners to give students an opportunity to practice an on-demand, performance task in an attempt to become familiar with the time constraints of the assessment.

Vincent Segalini, MDE ELA Office Director

IRA
TEACHER
PICKS



The Writing Thief: Using Mentor Texts to Teach the Craft of Writing (Ruth Culham)



I can write like that! A Guide to Mentor Texts and Craft Studies for Writers' Workshop, K-6 (Susan Ehmann and Kellyann Gayer)



**THE CORE GURU WILL
BE ADDRESSING THE
MISSISSIPPI READING
ASSOCIATION IN BILOXI
AT
THE BEAU RIVAGE!
BE THERE! DECEMBER
3rd - 5th!**



MRA CONFERENCE SESSION OVERVIEW

Wednesday, December 3

| Time | Magnolia E | Magnolia F | Magnolia G | Magnolia H | Azalea A |
|-----------|---|---|---|--|----------|
| 2:00-5:00 | Early Registration – Convention Center Foyer | | | | |
| 3:00-3:50 | Connecting Disconnected Discipline Bunnell & Hedgepeth | Catch The Fever of Content Area Literacy Ezell & Bennett | How Learning to Read is Different for English Learners Cale | | |
| 4:00-4:50 | A New Sense of Pride Ledlow and Whitworth | Caution: Readers at Work Dahl & Lee | Purposeful Literacy Instruction that Inspires and Promotes Learning Anderson | The Bridge to Literacy and Common Core Routman and Williams | |
| 5:00-6:30 | Welcome Reception – Popcorn and Poetry (Magnolia A) | | | | |
| 6:30-8:30 | Vendor Reception – Invitation Only (Azalea Ballroom) | | | | |



Thursday, December 4

| Time | Magnolia E | Magnolia F | Magnolia G | Magnolia H | Azalea A | Azalea B | Azalea C | Azalea D |
|-------------|---|---|--|--|--|--|--|--|
| 8:00-9:30 | Opening Session: <i>Foundational Classroom Structure for Differentiated Instruction and Independent Learning by The 2 Sisters</i> | | | | | | | |
| 9:45-10:35 | Poetry Alive Gray | A Walk in the Park (PARCC) Adam, et al. | Building Assessments from the PARCC Blueprint Burrell & Hinton | Building a Great Reading Foundation! Johnson, et al. | Overcoming the Obstacles Associated with Teaching Students of Poverty McGaha & Osborne | Going Global International Literature for Youth Forest | Using Data Strategically Miller & Towers | CAUTION: Sentence Builders at Work! Barnes |
| 10:40-11:00 | Teaching Tips – Exhibit Hall (Camelia Ballroom) | | | | | | | |
| 11:00-11:50 | One Book, One District Irby, et al. | Literacy: Integrating Boundaries of Reading and Writing with Content Areas K-8 Fetters | Get in the Zone- Data Zone Ivey et al. | They Make Me Teach Math! Literacy Strategies to Improve your Math Teaching Sabree & Buchannan | Don't Run From Technology! Read from Technology! Simpson | Read, Think, Engage (BYOD Technology Literacy Session) Vowell & McGee | It's a Fact: Teaching Nonfiction Comprehension Wanamaker | Hoedowns, Pirates, and Trips Around the World Hodges, et al. |
| 12:00-1:20 | President's Luncheon: Vincent Segalini – MDE (Magnolia A-D) | | | | | | | |
| 1:30-2:20 | Is There an App for That? Writing and Learning with Apps and Websites Curcio & Platt | Focusing on Assessment: Using Flexible Small Group Instruction Fetter | Fit Phonic and Phonological Awareness Fun in Your Morning Ranck, et al. | Helping Primary Students Construct Meaning from Nonfiction Text Buis | Brains at Work: Building and Organizing Knowledge through Virtual Experiences and Thinking Maps Namen, et al. | Building Comprehension on a Foundation of Close Reading Skills Whitworth, et al. | Making the Difference with Differentiated Instruction Daniel & Rolison | What is Dyslexia? Dyslexia research and the Mississippi Law Mestayer, et al. |
| 2:25-2:45 | Teacher Tips – Exhibit Hall (Camelia Ballroom) | | | | | | | |
| 2:45-3:35 | Reading, Writing, and the Common Core: Thinking Outside of the Box Naron, et al. | They Soon Become What We Think About Most Poer | Early Literacy: A MUST for All Children Nisbett & Chiasson | Meeting the Unique Needs of Generation 1.5 Students Johnson | Tapping Out With Tiles: Developing Master Spellers, Readers, and Writers Pinson & Lynch | Using the 6 + 1 Trait Writing Model for Literary and Informative/ Explanatory Texts Waddell, et al. | Dispelling the Myths of Mississippi's 58% Group and Strategies to Improve their Reading and Writing Jackson & Stewart | Building Lifelong Readers: Strategies to Engage All Students in Authentic Reading Marye |
| 3:45-4:45 | Building Blocks of Common Core Thematic Units Janies & Griffin | Seen Any Good Picture Books Lately? Anderson | Get Writers Writing! Edgar | Creating Writing Frames to Increase Writing Output and Meeting CC Standards Johnson | Tell a "Wonder"-ful story with PREZI and PRECEPTS Young, et al. | You Can Teach Them All TraVis | Sneaking through the Brain's Backdoor for Easy Access to the Hardest Reading & Writing Skills Garner | Singing with Predictable Texts to Support Early Literacy Skills Fresne & Giles |

Friday, December 5

| Time | Magnolia E | Magnolia F | Magnolia G | Magnolia H | Azalea A | Azalea B | Azalea C | Azalea D |
|-------------|---|---|--|--|---|--|--|--|
| 8:00-9:30 | Addressing the Challenges of Below-level Readers in Middle School: A Crash Course on What To Do Butler & Proctor-Dickson | PARCC Assessments Segalini | Let's Call It... What is Dyslexia? T. Goolsby | Engaging Approaches to Reading Instruction: Literacy Foundational Skills Harper | Reading and Writing in Math Class Terri | What Can You Do with a Doctorate? Forest, et al. | Opening the Gate to the 3 rd Grade Summative Assessment Hoda | Adaptive Education for a Changing Mississippi Harth |
| 9:45-10:35 | Keeping Every Reader Engaged through Read Alouds and Small Group Instruction Collins | Re-Building the Elementary Social Studies Curriculum One Word at a Time Anthony & Todd | Using Phonics Chips to Teach Word Patterns Gentry | Celebrating International Dot Day Through Mathematics, Visual Art, and Reading/ Language Arts Integration J. Simpson & Byrd | Reinforcing the Foundation: Intensive Literacy Intervention in Grades 7-9 Ballard | Construct Reading Success: Formative Assessment and Scaffolding the Literacy Process Dickey | Capturing the Elusive Secondary Male Reader Lopez & Whitworth | Small Group Instruction- The Key to Meeting the MS Literacy-Based Promotion Act D. Simpson |
| 10:40-11:00 | Teaching Tips – Exhibit Hall (Camelia Ballroom) | | | | | | | |
| 11:00-11:50 | Building Blocks to Reading Comprehension Burnett & Lantern | Building Content Area Literacy Skills: "A Ladder for Success" Rowland, et al. | Peeling Back the Layers Lopez, et al. | Creating the Writing Community- The First Step to Success! J. Simpson | Drawing the Blueprints for Unit Construction Using Anchor Texts Whitworth, et al. | Using Children's Literature as a Framework to Develop Students' Content Literacy Hodges, et al. | Effectively Utilizing Data to Enhance Student Achievement Hill, et al. | Sneaking through the Brain's Backdoor for Easy-Access to the Hardest Reading & Writing Skills! Garner |
| 12:00-1:20 | Author's Luncheon – Mike Artell (Magnolia A-D) | | | | | | | |
| 1:30-2:20 | The reading Teacher's Toolbox: Bolts and Screws for Literacy Integration Bryant & Bell-Jernigan | It's All WAC! [Writing Across the Curriculum] Collum | Text-based Seminar: A Strategy for Meaningful Classroom Discussions Bock & Fuller | Using Strategies to Construct Meaning Armstrong & Bolton | Knock it out of the Ballpark! How to Create Differentiated Reading Lessons for Your K-3 Classroom Dever & Larrabee | Fluency & Vocabulary: The Bridge to Comprehension Hoda | Reading Across the Curriculum Goolsby, et al. | Writing Structures, Symbols, Success...Oh, My! Manning, et al. |
| 2:25-2:45 | Teacher Tips – Exhibit Hall (Camelia Ballroom) | | | | | | | |
| 2:45-4:00 | Closing Session – Teach Reading Like a Jazz Musician! Matthew Gollub (Magnolia A-D) | | | | | | | |



LOCAL COUNCIL
SPOTLIGHT

Pontotoc Reading Association

The Pontotoc Reading Association had its officer recognition during the month of November. This new local council is excited about the opportunity to promote literacy in the Greater Pontotoc Area. The organization is currently in the process of registering as an affiliate with the International Reading Association. We would like to invite anyone in this area to attend our next meeting in January. Email Murray Collum for additional information at mhcolum@yahoo.com.



Speaker's Bureau for the Mississippi Reading Association

MRA is asking you to recommend people you know that are good speakers to invite to our Speaker's Bureau. We want to know something about the person, their presentation skills, and if they fit what we would want to put "OUR" name on.

Send Names with Emails to:
sopeets@yahoo.com



WANT TO BE PUBLISHED IN THE MRA NEWSLETTER!

EMAIL YOUR ARTICLES TO: [MHCOLUM@YAHOO.COM](mailto:mhcolum@yahoo.com)

60th Anniversary



TRANSFORMING
LIVES
THROUGH
LITERACY

Annual Conference & Exhibits
July 18-20
Institute Day
July 17

